Triton Al Platform & Triton GPT

Strategy, use cases, technical architecture, collaborations

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- 1 Strategy
- ² Use cases
- 3 Architecture
- 4 Collaborations

UC San Diego Al Strategy

- 1. Leverage SDSC AI infrastructure and capabilities
 - Hardware platform, operating knowledge, design patterns
- Focus on 'Vertical AI' instead of 'Horizontal AI'
 - Point GenAl at institutional content, public and proprietary
- Implement more 'Small AI' and less 'Big AI'
 - Leverage open-source models and software
- Democratize Al
 - Make it affordable, assist novices

Can we all take an AI breath now? https://www.linkedin.com/pulse/can-we-all-take-ai-breath-now-vince-kellen-ph-d--chedc/
Horizontal and Vertical AI: https://www.linkedin.com/pulse/future-education-horizontal-vertical-ai-knowledge-vince-kellen-ph-d-/



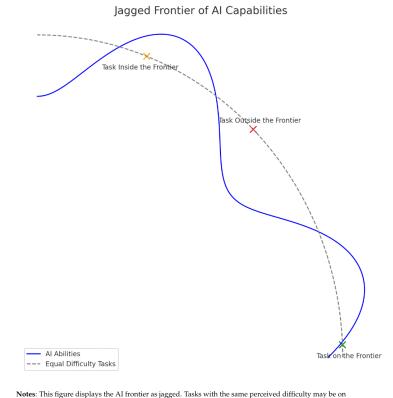
Al and the 'Jagged Frontier'

Tasks "outside the frontier" are tasks the researchers designed that would create wrong GPT responses. These are more complex, interpretive tasks. The consultants who blindly adopted the GenAl output did worse. Those who used critical thinking skills do better.

This means two things:

- 1. Selecting tasks that we think fit inside the capabilities of the AI
- 2. Training of staff users that slavishly copying from the AI especially on complex tasks without spending mental effort to think through it could result in worse results

Navigating the Jagged Technological Frontier: Field Experimental Evidence of the Effects of AI on Knowledge Worker Productivity and Quality. <u>Dell'Acqua</u>, et al 2023



Notes: This figure displays the AI frontier as jagged. Tasks with the same perceived difficulty may be or one side or the other of the frontier. ChatGPT produced this image starting from the authors' prompts.



Al and Business Strategy

Horizontal Al

Can be purchased and configured to be applicable to many organizations in one ore more industries. Examples include ChatGPT, GitHub CoPilot, KhanAmigo Tutor

This AI makes available knowledge to many organizations in a replicable end-to-end solution

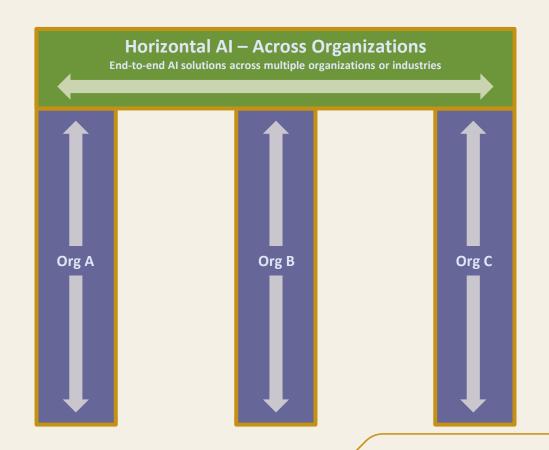
Adopting horizontal end-to-end AI is like adopting Microsoft Office. All organizations benefit similarly with <u>little strategic</u> advantage

Vertical AI

Must be configured specific to an organization to be to be useful. Examples: ChatGPT that uses proprietary data unique to the organization for embedding or fine tuning in a single solution

This AI makes available knowledge to employees inside an organization and is not replicable to other organizations

Vertical end-to-end AI solutions use knowledge within an organization. Each organization benefits from its own unique combinations of information, systems, processes, people, culture, enhancing organizational differences, enhancing strategic advantage





Where and AI/Gen AI help?

- Generation/Concision/Classification (recruit words to words, images to/from words)
- 2. Fact retrieval
- 3. Reasoning
- Summarization. Generate a concise and easy-to-read summary of text content. E.g., Summarize a book or a transcribed lecture
- **Q&A.** Use natural language to ask and receive answers about general knowledge or institution-specific information. E.g., Answer IT, HR, finance or other policy questions via a chatbot
- **Content transformation.** Create new content and transform existing content into new formats, styles, perform language translations. E.g., Write programming code, put old content into a new format or structure
- Classification. Assign one or more labels to any input documents, images or text. E.g., Assign contract submissions a category of high, medium or low risk.
- Text generation. Create new content based on input examples or direction. E.g., Create a new web page, proposal, job description, etc.
- Image generation. Create static images or videos from textual prompts and direction. E.g., Create a website or presentation image
- Reasoning. Create logical analysis, explanations of relations, inference, in tandem with a knowledge base and prompting methods. E.g.,
 Impact of policy on organization operations, tutoring students on math reasoning
- **Extraction.** Pull out of or highlight specific concepts, information, terms from input documents, text, images. E.g., find customer or other numbers from a scanned purchase order or invoice, highlight areas in a contract that relate to leasing terms

Deloitte higher education webinar, October 18, 2023



How did we get here?

- Over one year ago, ITS started doing skunkworks POCs involving dozens of ITS staff;
 CIO held "Road Ahead" small-group sessions with all ITS staff, sharing the direction change
- ITS cultivated an internal community of practice and expanded it to include members of the community
- Initial hardware orders were placed in summer 2023. Governance and incentive fund established Q4 2023
- Onboarded ~400 staff in Q4 2023
- Expanding to all staff and faculty (~20,000) this spring

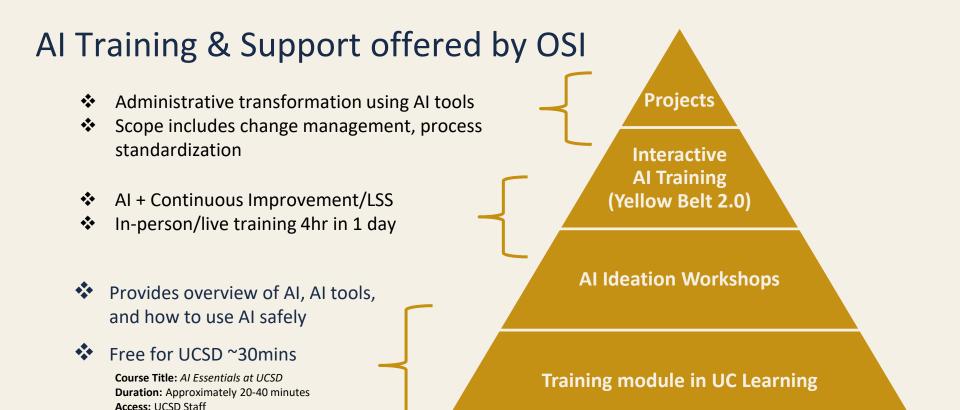


Incentives, initial ideas

- Established a \$2 million one-time fund to support academic and administrative AI initiatives
- Implemented on on-premise, opensource, free to departments, centrally funded GenAI platform partnering with our supercomputer center, SDSC
- Various academic departments piloted several teaching and learning GenAl tools (e.g. OpenAl, etc.), but coordinating with the larger Al initiative

Administration ideas	Status
TritonGPT	V1
JDHelper	V1
Fund Manager Coach	Testing
International Students Work Study	Waiting
Categorize GASB 96 contracts	POC
Risk-Based Proposal Review	POC
SQL access to Activity Hubs, Fund Mgr V2	Pilot
Contract doc to lease agreements in Tririga	
Review Lease Contracts	
Staff Equity review	
Staff/Faculty onboarding	
Teaching and learning ideas	Status
Assessment, student support pre-calc classes	Pilot
TA support for Stats, Math, Programming classes	Pilot
Nano-engineering textbook augmentation	Pilot
Lecture video summary and notes	POC





OSI offers AI training/in-depth process review services to fully leverage the power of AI tools

Get Started within UCLC: https://go.ucsd.edu/3FvH9Hf



First two administrative assistants in production

Al Assistant		
Overview	Expands beyond UC San Diego's scope by accommodating larger information exchanges. Al Assistant interacts with Large Language Models for tasks like document summarization, idea generation, and creating various content such as emails and reports.	
Trained on	Uses Llama2 model pretrained on a massive corpus of datasets worldwide.	
Benefits	Reduces staff time and improves communication workflow. Provides a secure on- premise alternative to public LLMs.	

Al Assistant gives users access to 'vanilla' Llama2. No UC San Diego content is included. This is desirable for some use cases

Job Description Helper		
Overview	Engineered to streamline the job description creation process for hiring managers, JD Helper uses a pre-defined flow that engages hiring managers in a dialogue, capturing the specific requirements of the job.	
LLM and sources	Uses Llama2 to process over 1,300 career tracks job standard templates and supporting HR documentation.	
Benefits	Reduces staff time and administrative overhead. Accelerates time-to-hire.	

JD Helper prioritizes curated UC San Diego content



Soon to be released assistant – grant accounting V1

Fund Manager Coach		
Overview	Recognizing the crucial role of Fund Managers in overseeing grants and managing departmental finances, this focused AI coach enhances their understanding of UC San Diego's financial policies and procedures.	
LLM and sources	Uses Llama2 to process documentation on how to develop budgets for research proposals, federal grant guidelines, reviewing and approving financial transactions, and managing payroll and expenses.	
Benefits	Reduces staff time and administrative overhead. Accelerates employee onboarding.	

V1 prioritizes curated UC San Diego content specific to fund management

V2 features include Finance Activity Hub data retrieval, including visualization via natural language with Wolfram Alpha. V3 features include advanced analysis of data via natural language with Wolfram Alpha, Mathematica



Overview Leverages UC San Diego's lecture capture system to create class summaries, study guides, and new ways to interact with course content. LLM and sources Uses Llama2 to process recorded course lecture capture audio files (with faculty permission). Benefits Saves instructor and student time. Focuses on course learning objectives.

Accessibility Enhancer		
Overview	Recognizing that auto-captioning from enterprise video platforms is often subpar, Accessibility Enhancer improves lecture capture captioning and transcription accuracy for all students.	
LLM and sources	Uses WhisperAl to process recorded course lecture capture audio files for transcription and captioning.	
Benefits	Greatly improves word accuracy over traditional auto-captioning. Benefits all students. Reduces staff costs for campus accessibility centers.	

Assessment Builder		
Overview	Allows instructors to create exam and quiz assessments tailored to their course content and materials. Numerous assessment types are supported, including knowledge checks, multiple choice tests, short answer exams, and written essay prompts.	
LLM and sources	Uses Llama2 to process instructors' own course materials (lectures, syllabi, readings, etc.).	
Benefits	Saves instructor time. Creates assessments that directly measure comprehension of course content. Helps create learning objectives for new courses.	

Other assistants

POCs have determined feasibility. Timing in production TBD.



Larger list of popular questions

Curated from current TritonGPT users and workshops

Campus Services and Amenities

- What are some places to eat on campus?
- Which restaurants serve breakfast?
- What are the hours for <restaurant name>?
- · What are the hours for Geisel Library?
- How do I book a study space?
- How do I navigate the campus and find information about parking, transportation, and dining options?
- · Can I get a daily parking permit?
- · What are some upcoming events?
- What are some events happening on campus this week for staff?
- When will UC San Diego be closed for the holidays?
- What fitness facilities are available on campus, and how do I access them?
- Are there child care services available for students and staff, and how do I apply?
- · How do I rent equipment or reserve spaces for events on campus?
- What transportation services are available for getting around campus and the local area?
- Where can I find a campus map with accessible routes and facilities?
- How can I get involved in campus recreational sports or join a fitness class?

HR and Professional Development

- What are some ways I can get a raise?
- I am a full-time career staff member working in IT Services.
 What resources are available to support my professional development and career growth at UC San Diego?
- What type of discounts are available for staff?
- What are the policies and procedures for requesting time off, such as vacation, sick leave, or family medical leave?
- What are the available resources for addressing work-related concerns or personal issues that may affect my job performance?
- How do I access employee wellness programs and mental health resources to support my overall well-being?
- What are the benefits offered to UC San Diego staff members, such as health insurance, retirement plans, and paid time off?



Larger list of popular questions

Curated from current TritonGPT users and workshops

Policies and Procedures

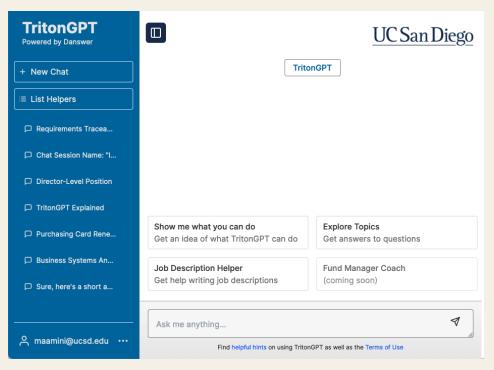
- Explain our travel policy in plain language.
- Can I expense alcohol per the UCSD Travel policy?
- What are the UCSD Holidays?
- What are the guidelines for remote work or telecommuting?
- What is the policy on conflict of interest for university employees?
- How do I file a grievance if I feel I've been treated unfairly at work?
- What are the procedures for taking a leave of absence?
- How does the university handle complaints of discrimination or harassment?
- What is the policy regarding intellectual property and research conducted at the university?
- How do I report a violation of the university's code of conduct?
- What are the guidelines for ethical conduct in research?
- What is the university's policy on data protection and privacy?
- How do I request access to university administrative records?
- What are the university's travel reimbursement procedures?
- · How are conflicts resolved within academic departments?
- What are the requirements for mandatory training for university employees?

IT/Finance/Contracts

- What is the process for requesting access to financial systems, and who should I contact for assistance?
- How do I determine the Oracle and Concur standard roles that departmental preparers need?
- What team supports Microsoft 365?
- How can I purchase a Tableau license?
- My computer is broken. Where can I take it to get fixed?
- How do I order a new computer?
- · How do I log into Concur?
- What is the difference between AD and Business Systems?
- How can I update payroll distributions to reflect actual effort expended on a sponsored project?
- What are the consequences if I do not certify my effort report on time?
- How can I ensure that my effort report is certified within the 120-day deadline?
- How can I access the ECERT system to manage certifications and effort reports?



TritonGPT – UC San Diego's Al Assistant



TritonGPT is an artificial intelligence tool designed to assist UC San Diego staff and students by providing information and generating human-like text. It can be used to answer questions, summarize documents, and even help with tasks such as writing emails or creating content. It knows about our university services, policies, procedures, and initiatives. It serves as a powerful foundation upon which task-specific assistants can be built, such as the Job Description Helper and Fund Manager Coach.

- <u>TritonGPT</u> available on a limited pilot release
- The "AI Essentials at UCSD"
 Training https://go.ucsd.edu/3FvH9Hf is a precursor to getting access.
- Workgroup members will be given priority.
- Initial users of TritonGPT will be expected to provide feedback to continually refine its accuracy and effectiveness.



Triton Al Platform Architecture



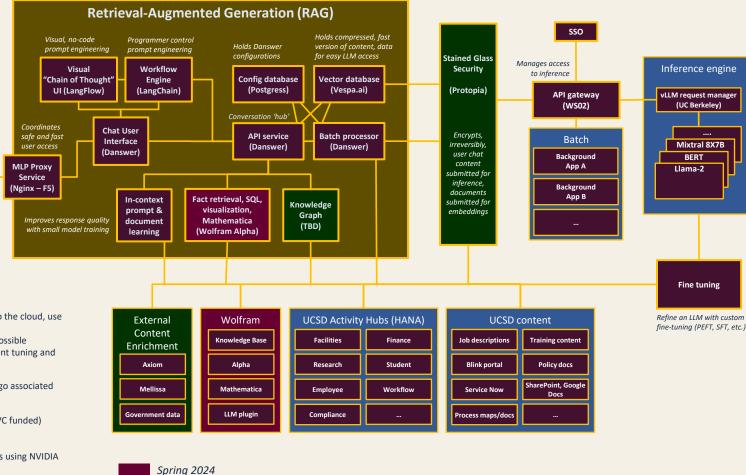
Staff, Faculty, Students

Key features:

- On-premise (inference can burst to the cloud, use cloud AI services if needed)
- · Open-source software wherever possible
- Prompt-tuning, in-context document tuning and fine-tuning capabilities

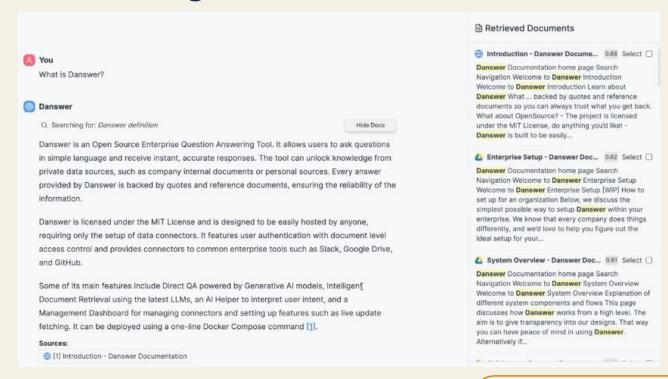
Most components involve UC San Diego associated start-ups and UC Berkeley software:

- Danswer (UCSD student start-up, VC funded)
- Protopia (UCSD faculty startup)
- vLLM (UCB open-source project)
- Hardware is based on SDSC designs using NVIDIA H100s



Danswer: Multi-step retrieval with semantic prompt expansion and reference management

- Contextual prompt expansion based on retrieved documents
- Reference retrieval for quality and relevance verification
- UI for directed "conversations" with specific context document collections





LangChain

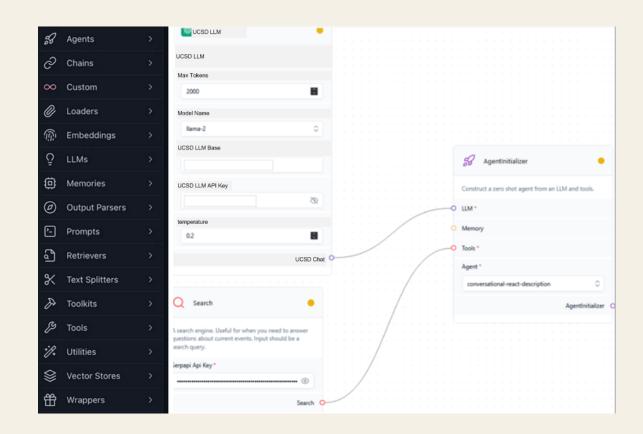
Gen AI orchestration, libraries and templates for various tasks, creating APIs,

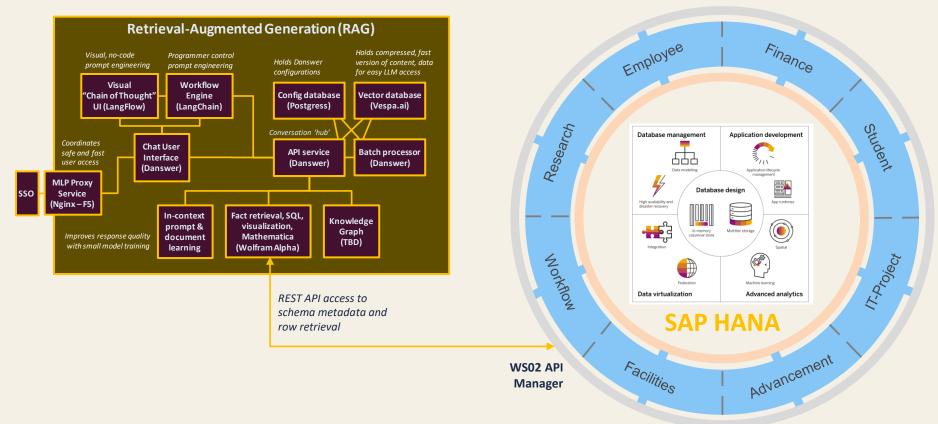
Tools	Toolkits
Resources are utilized by the agent to accomplish tasks eg. LLMs or APIS	Groups of tools assembled for specific functions e.g. toolkits for question answering, text generation, and natural language processing
Tool(<pre>const db = await SqlDatabase.fromDataSourceParams({ appDataSource: datasource, }); const model = new OpenAI({ temperature: 0 }); const toolkit = new SqlToolkit(db, model); const executor = createSqlAgent(model, toolkit); const input = `How many students enrolled in Spring semester courses`; console.log(`Executing with input "\${input}"`);</pre>



LangFlow:

A GUI tool for developing agents, vector stores and API tools



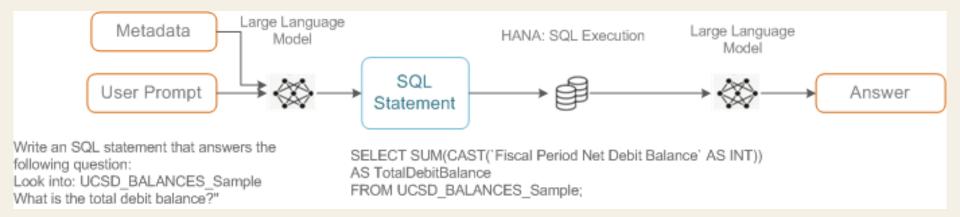


Wolfram, TritonGPT & Activity Hubs



Reasoning with SQL and structured data

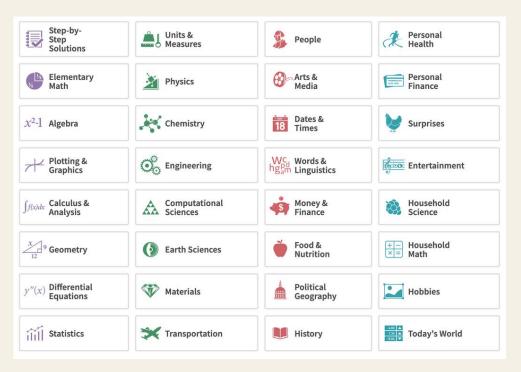
Wolfram Alpha + SAP HANA Activity Hubs with 8 billion rows of data

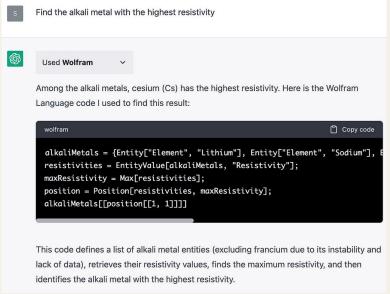


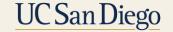


Wolfram Alpha, Mathematica

Tool chains for reasoning with curated knowledge bases







Additional platform development

- From RAG to RAGE RAG with Execution: workflow triggering (Kuali Build), enterprise application process and data integration, batch processing scheduling and execution
- Fully automated, customizable and continuous quality assurance testing
- Ability to leverage prompt engineering across multiple LLMs
- Supporting instructional faculty use cases
- Adding cloud bursting and/or cloud high availability
- Experimentation with different chip designs, full-stack LLMs



Costs and collaboration

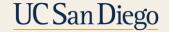
- Our engineering target is 20%-35% of commercial offerings. This ongoing cost includes hardware, power, facility rental cost and ongoing support costs. This does not include one-time project and start-up costs
- We have received interest from other educational institutions (higher education and K12) in leasing the platform and we are in early discussions
- We are actively looking for collaborators who want to help in using and developing lower-cost, strategic, generative AI platforms that can be afforded by everyone



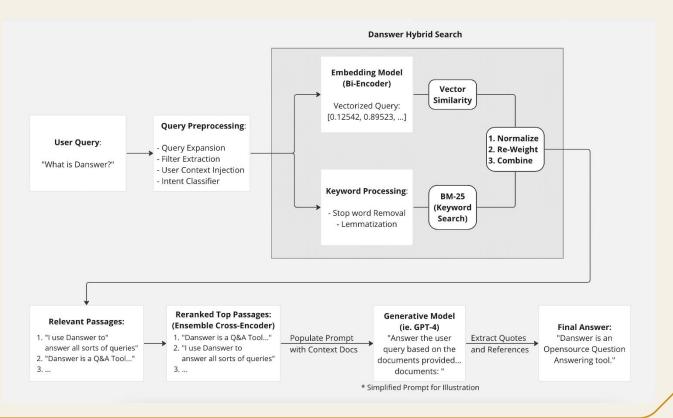
Whew!

If you want to learn more, we are happy to share what we have learned. We have Zoom webinars ongoing and can invite you to them!

Just email bpollak@ucsd.edu or vkellen@ucsd.edu!

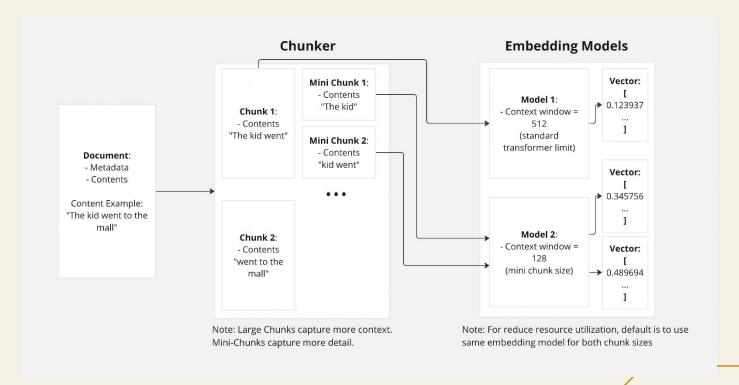


Danswer query flow





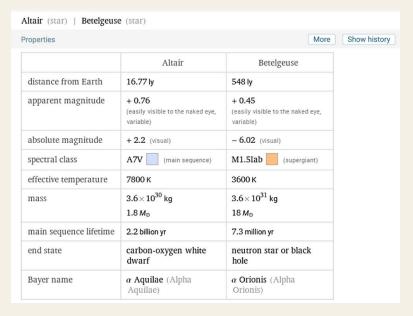
Danswer embedding flow

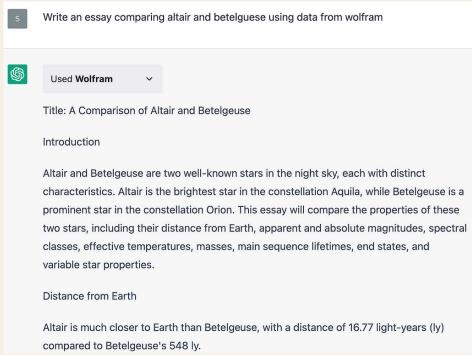


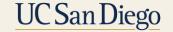


Tasks retrieving curated knowledge using LLMs

Wolfram Alpha







Collaboration Approach

<u>Service</u> to the community. Help democratize access to information in education through Large Language Models

Be frugal and <u>affordable</u>. Commercial Generative AI products are expensive. Leverage our infrastructure investment at San Diego Computer Center

Use <u>leading edge</u> open-source technology or low-cost solutions wherever possible

Use partners! We know we can't do it alone, so we are partner-friendly

Use a very rigorous, disciplined, and **clever engineering** approach

Be <u>transparent</u> with everything, including pricing

